Focus Calendar

*October 2021*

**Teacher:** \_\_\_\_\_\_\_\_\_\_Ms.Gonzalez\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Subject:**\_\_\_\_\_\_\_Civics\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Data Source Used to Determine Focus Areas:** \_\_\_ Study Island\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Week of** | **Pacing Guide Benchmark(s)** | **Focus Benchmark** | **How will focus benchmark**  **be incorporated into lesson?** | **How will focus benchmark be assessed?** | **When will focus benchmark be assessed?** |
| September 27 - October 1, 2021 | **SS.7.C.1.5:** *Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.* | Students will identify the weaknesses of the government under the Articles of Confederation (i.e., Congress had no power to tax, to regulate trade, or to enforce its laws; the national government lacked a national court system [judicial branch] and central leadership [executive branch]; and changes to the Articles required unanimous consent of the 13 states). | Students will demonstrate an understanding of the origins and purposes of government, law, and the American political system. | Practice EOC Questions | End of Week |
| October 4- October 8, 2021 | **SS.7.C.1.8:** *Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.* | Students will identify the viewpoints of the Federalists and the Anti-Federalists about the ratification of the U.S. Constitution.  Students will compare the viewpoints of the Federalists and the Anti-Federalists about the ratification of the U.S. Constitution.  Students will recognize the Anti-Federalists’ reasons for the inclusion of a bill of rights in the U.S. Constitution. | Students will demonstrate an understanding of the origins and purposes of government, law, and the American political system. | Practice EOC Questions | End of Week |
| October 11- October 15, 2021 | **S.7.C.2.8:** *Identify America's current political parties and illustrate their ideas about government.* | Students will compare current political parties’ ideas about government.  Students will evaluate the impact political parties have on society, government, or  the political system | Students will evaluate the roles, rights, and responsibilities of U.S. citizens, and determine methods of active participation in society, government, and the political system. | Practice EOC Questions | End of Week |
| October 18- October 22, 2021 | SS.7.C.2.9: Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads. | Students will identify the constitutional requirements to run for federal political office.  Students will recognize the requirements to run for state and local political office.  Students will be able to analyze and/or evaluate the qualifications of candidates  for public office based on their experience, platforms, debates, and political advertisements. | Students will evaluate the roles, rights, and responsibilities of U.S. citizens, and determine methods of active participation in society, government, and the political system. | Practice EOC Questions | End of Week |
| October 25- October 29, 2021 | SS.7.C.2.10: Examine the impact of media, individuals, and interest groups on monitoring and influencing government.  SS.7.C.2.11: Analyze media and political communications (bias, symbolism, propaganda) | Students will identify the methods used by interest groups to monitor and/or influence the government.  Students will identify the methods used by the media to monitor and/or influence the government.  Students will evaluate the impact of media, individuals, and interest groups on the government.  Students will identify and evaluate methods of influencing and/or monitoring government. | Students will evaluate the roles, rights, and responsibilities of U.S. citizens, and determine methods of active participation in society, government, and the political system. | Practice EOC Questions | End of Week |